

## MINUTES

### REGULAR MEETING OF THE BOARD OF EDUCATION PUEBLO SCHOOL DISTRICT 60

Thursday, March 2, 2017 (2:00 PM)

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#### 1.0 CALL TO ORDER AND ROLL CALL

Board President Phyllis Sanchez called the meeting to order at 2:02 p.m.

UPON THE ROLL BEING CALLED, THE FOLLOWING WERE PRESENT:

#### BOARD MEMBERS:

Barbara Clementi  
Frank Latino  
Robert Gonzales  
Dr. Patricia Milner  
Phyllis Sanchez

**ALSO IN ATTENDANCE:** Mr. Richard Bump, Attorney  
**OPEN IN EXECUTIVE SESSION**

**Recommendation:** The Board of Education meets in executive session to discuss: Legal matters and to receive legal advice and the opinion of counsel on specific legal questions, including pending and threatened legal claims, pursuant to C.R.S. 24-6-402(4)(b); and Personnel matters, including the Superintendent's evaluation and recommendations involving individual employees, pursuant to C.R.S. 24-6-402(4)(f).

#### ORIGINAL - Motion

Member (**Phyllis Sanchez**) Moved, Member (**Dr. Patricia Milner**) Seconded to approve the **ORIGINAL** motion 'The Board of Education meets in executive session to discuss: Legal matters and to receive legal advice and the opinion of counsel on specific legal questions, including pending and threatened legal claims, pursuant to C.R.S. 24-6-402(4)(b); and Personnel matters, including the Superintendent's evaluation and recommendations involving individual employees, pursuant to C.R.S. 24-6-402(4)(f)'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 – 0**

The Board of Education met in executive session to discuss: Legal matters and to receive legal advice and the opinion of counsel on specific legal questions, including pending and threatened legal claims, pursuant to C.R.S. 24-6-402(4)(b)-16 minutes; and Personnel matters, including the Superintendent's evaluation and recommendations involving individual employees, pursuant to C.R.S. 24-6-402(4)(f)10 minutes.

#### 2.0 CORRECTIONS AND MODIFICATIONS TO THE AGENDA

There were no corrections and modifications to the agenda.

#### 3.0 ADOPTION OF THE AGENDA

##### Adoption of Agenda

**Recommendation:** It is requested that the Board of Education adopts the agenda for March 2, 2017 as presented.

### **ORIGINAL - Motion**

Member **(Robert Gonzales)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'It is requested that the Board of Education adopts the agenda for March 2, 2017 as modified'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 – 0**

### **10.0 POLICY**

#### **Board Policy KF: Community Use of School Facilities– First Reading**

The Board of Education was asked to review modifications to Board Policy KF: Community Use of School Facilities, on first reading and recommends any changes for second and final reading.

**Recommendation:** The Board of Education reviews modifications to Board Policy KF: Community Use of School Facilities, on first reading and recommends any changes for second and final reading as presented in the March 2, 2017 Board materials

### **11.0 CONSENT AGENDA**

#### **1. APPROVAL OF CONSENT AGENDA**

The Board of Education will be asked to approve the Consent Agenda Items 2-4.

**Recommendation:** The Board of Education approves the Consent Agenda Items 2-4 as presented in the March 2, 2017 Board materials.

### **ORIGINAL - Motion**

Member **(Barbara Clementi)** Moved, Member **(Frank Latino)** Seconded to approve the **ORIGINAL** motion 'The Board of Education approves the Consent Agenda Items 2-4 as presented in the March 2, 2017 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

#### **2. Field Trip/Overnight: Central High School to Western State University on March 2-4, 2017**

The Board of Education was asked to approve the overnight field trip request for Central High School to attend the 2017 Western Slope Choral Festival at Western State University in Gunnison, Colorado on March 2-4, 2017.

**Recommendation:** The Board of Education approves the overnight field trip request for Central High School to attend the 2017 Western Slope Choral Festival as presented in the March 2, 2017 Board materials.

#### **3. Field Trip/Overnight: South High School to Western State University on March 2-4, 2017**

The Board of Education was asked to approve the overnight field trip request for South High School to attend the 2017 Western Slope Choral Festival at Western State University in Gunnison, Colorado on March 2-4, 2017.

**Recommendation:** The Board of Education approves the overnight field trip request for South High School to attend the 2017 Western Slope Choral Festival as presented in the March 2, 2017 Board materials.

#### **4. Field Trip/Overnight: East High School to CSU-Fort Collins on March 12-14, 2017**

The Board of Education was asked to approve the overnight field trip request for East High School to attend the Knowledge Bowl State Competition at CSU-Fort Collins in Fort Collins, Colorado on March 12-14, 2017.

**Recommendation:** The Board of Education approves the overnight field trip request for East High School to attend the Knowledge Bowl State Competition at CSU-Fort Collins as presented in the March 2, 2017 Board Materials.

## **12.0 ACTION ITEMS**

### **Resolution Concerning the Right to Attend School Regardless of Immigration Status**

The Board of Education was asked to consider and adopt a Resolution affirming the right of students to attend the District's schools regardless of immigration status and to provide guidelines on maintaining a safe and stable learning environment.

**Recommendation:** The Board of Education considers and adopts the Resolution confirming the right of students to attend Pueblo School District No. 60 schools regardless of immigration status as presented in the March 2, 2017 Board materials.

Ms. Clementi read the Resolution Concerning the Right to Attend School Regardless of Immigration Status into the record.

## **PUEBLO SCHOOL DISTRICT NO. 60 RESOLUTION**

(The Right to Attend School Regardless of Immigration Status)

**WHEREAS**, it is the right of every child, regardless of immigration status, to access a free public K-12 education and the Pueblo School District No. 60 welcomes and supports all students; and

**WHEREAS**, the District has a responsibility to ensure that all students who reside within its boundaries or attend its schools, regardless of immigration status, can safely access a free public K-12 education; and

**WHEREAS**, through its policies and practices, the District has made a commitment to a quality education for all students, which includes a safe and stable learning environment, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

**WHEREAS**, federal immigration law enforcement activities, on or around District property and transportation routes, harmfully disrupt the learning environment to which all students are entitled under the Constitution and significantly interfere with the ability of all students, regardless of immigration status, to access a free public K-12 education.

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Education of Pueblo School District No. 60 that the Board hereby declares that the District will do everything in its lawful power to ensure that the District remains a place for students, regardless of immigration status, to learn and thrive including, but not limited to the following:

1. That it is and will continue to be the policy of the District to deny the request of any individual or organization to enter a school site if the educational setting would be disrupted by that visit; and

2. That the District will continue its practice to not collect or maintain any information about our students' immigration status; and

3. That prior to allowing access to any District school site, any request by ICE or other immigration enforcement agencies to visit a school site, communicate with any student while that student is under the supervision of the District, or for any information about a student shall be presented to the Superintendent's Office for review in order to ensure compliance with the protection of the constitutional and legal rights of the students; and

4. That before allowing access to any information or records, in the event ICE or other immigration enforcement agents request any student information, the request should be

referred to the Superintendent's Office to ensure compliance with the protection of the constitutional and legal rights of the students; and

5. That the District shall distribute this Resolution to District staff, students, and parents using usual means of communication; translate it into all predominately used languages of the District; and post it at every school site; and

6. That at the next scheduled Board meeting following any request for access to students or student information by ICE or other immigration enforcement agents, the Superintendent shall report the request and compliance with this Resolution to the Board; and

7. That the Board affirms that licensed District employees are authorized to inform students of this Resolution and its contents during class time provided that it is age-appropriate and to make students aware that District counselors are available to discuss the subjects contained in this Resolution; and

8. That after-school providers and other vendors and service providers who contract with the District to provide services to students within District schools shall be notified of this Resolution within 30 days or as contracts are issued with the understanding that they will be required to abide by it; and

9. That the Superintendent shall update and provide procedures or guidelines necessary to implement this Resolution.

Adopted by the Board of Education this 2nd day of March, 2017.

#### **ORIGINAL - Motion**

Member **(Barbara Clementi)** Moved, Member **(Dr. Patricia Milner)** Seconded to approve the **ORIGINAL** motion The Board of Education considers and adopts the Resolution confirming the right of students to attend Pueblo School District No. 60 schools regardless of immigration status as presented in the March 2, 2017 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

#### **WORK SESSION**

##### **PESPA and ACME Negotiation Update**

Cameron Whiting, Director of Human Resources, presented a negotiation update for Pueblo Education Support Personnel Association (PESPA) and Association of Custodial and Maintenance Employees (ACME) to the Board of Education for discussion.

##### **Graduation Guidelines Update**

Cheryl Madrill, Executive Director of Student Interventions and Support Programs and members of the Graduation Task Force, presented an update on the plan of action and proposed recommendations for the changes to graduation guidelines.

##### **2017-2018 Proposed Traditional, Extended, and Innovation Instructional Calendars Update**

Paula Chostner, Executive Director of Human Resources, presented an update on the 2017-2018 proposed calendars for the traditional schools, extended schools, and innovation schools to the Board of Education.

#### **7.0 COMMUNICATIONS/BOARD COMMENTS**

**Comments by Dr. Patricia Milner, Vice President:** "It is my duty to inform the district, the board, and the community that as of March 13<sup>th</sup>, I will no longer be a resident of Pueblo City Schools district and, therefore, must resign my seat on this board and make way for the board to begin the process of filling my vacancy. I will be relocating my family to northwest Arkansas where I have accepted a position at the University of Arkansas. When I first considered running for the board, there was no greater supporter than my

mother who set a great example about what it meant to serve God and to serve others. When she suddenly passed away this fall, among the many gaping holes that she left in our lives was that of caregiver for my medically fragile father. Since her death, I have attempted to assume that role in addition to my professional and board commitments. This move to Arkansas will allow me to move my father to live in closer proximity to my brother and his family and bring more hands to the work of care and allows us to face this season of our lives together. I share this information with you because I think it's important to counter the narrative that people leave Pueblo to find opportunity. I have to say that in my case, the opposite has been true. Leaving Pueblo is one of the most difficult decisions I have had to make in my life because I believe in Pueblo. I believe in Pueblo City Schools and I believe in the bright future that I have committed to helping bring to fruition here. As a resident of Pueblo, I've had enormous opportunities to gain knowledge, skills and experiences that I would be much less likely to have had in a larger community. In part, this is because I have taken advantage of the opportunities to be actively engaged in building the community I want to see while working alongside the people of Pueblo who have been tenaciously committed to the success of children and families in this community. It has been a tremendous privilege to serve for the last 3 ½ years as a member of the Board of Education of Pueblo City Schools. It has given me an opportunity that I wish everyone had the chance to have, which is to see first-hand the amazing work being done every day in our schools by our teachers, staff, students and families to create a future we all want for Pueblo. Not through silver bullet programs and outside intervention, but through the committed hard work of improving first tier instruction, changing school culture, supporting students and families and addressing the long term challenges of generational poverty and economic stagnation. There are so many things about Pueblo that I love, but I'm also a realist and I want to take a moment to address another enduring challenge of Pueblo and that one of that we all have the power to help change. I have experienced, particularly my time on the board, the persistence of a tendency in our community to tilt at windmills. We often declare those we should be fighting besides to be the enemy and divide our focus and energy on fighting each other rather than joining together and address the challenges to our community's success. If I could be indulged to one piece of advice to all of us as I leave this district and the city of Pueblo it would be this, do not let the divisive voices throw you off course and dilute the efforts of the committed, but quiet majority. I'm not insinuating that we should not listen to criticism. Critical feedback is critical to growth, but it is most effective when it is focused on working together to find solutions rather than on placing blame and rehashing old wounds. Instead, I would ask us all to try really, really hard to remember the humanity, commitment, and value of all of the people involved, even the elected ones. I've had the privilege of working with two distinctly different school boards and I did learn a few things along the way. It is difficult to understand the experience of being a school board member until you are one. I certainly did not. School boards do some of, what I selfishly consider, to be some of the most important work done by elected officials in our communities for free. The commitment made by an entirely unpaid board is enormous. I have never met anyone who made that commitment for any reason other than a deep commitment to the success of all of the constituents of their school district. While we may often have different ideas about what success looks like and how to get there, the commitment is the same. It is the commitment that this board will soon be looking for someone else to make. I have been asked unfortunately frequently why someone would want to serve on a school board. It seems too many to be a thankless unpaid role open to enormous public criticism and it is. I try to always answer that question the same way. The school district does tremendously important work for the life of our community...work that always needs more hands and more resources to complete. Serving on the school board has allowed

me to be a part of that important work alongside the thousands of school district stakeholders at every level. It is often difficult work, but it is important work. And what greater privilege is there than to be able to engage in important work...work you know matters alongside others who are as committed as you are and many times more committed to the success of our community. I want to thank my fellow board members, Superintendent Macaluso, the staff, students, families and voters of Pueblo City Schools district for granting me the privilege and teaching me so much and for your enduring commitment to the success of our schools and community. I know that I leave the district in good hands and I wish nothing but greatness for all of us. Thank you.”

## **5.0 ADJOURNMENT**

There being no further business, the meeting was adjourned at 5:37 p.m.

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